

Year 12 Information Evening

UCAS



***blackbullion**

RESPONSIBILITY - KNOWLEDGE - RESPECT - TOLERANCE - RESILIENCE - CURIOSITY

Year 12 Information Evening

PowerPoint will be put onto the Sixth Form pages of our website.

Support at King Alfred's Sixth Form

Mr Hogan – Oversees final submissions of UCAS applications

Mr Johnson – Oversees support with UCAS registration

Mrs Brennan – Oversees student's registrations

Mrs Warren – Apprenticeship advice and support

Miss Stokell – Academic enrichment, Early entry support.

Miss Smith – pastoral support

Teachers – Provide relevant subject references and predicted grades

Tutors – ongoing support through the process

Unifrog



Skills profile

✕ Quiz not taken



Quiz profile

✕ 0 of 4 quizzes complete



UK universities

3 shortlists



European universities

0 shortlists



Oxbridge

0 shortlists



Careers library

✕ Careers favourited



Subjects library

✕ Subjects favourited



Activities

✕ Recorded at least 10



Skills

✕ Completed all 12



Interactions

✕ Missing 5 Interaction types



Courses

✕ No courses added



MOOCs

Make your first shortlist



Read, Watch, Listen

✕ Profiles favourited



Apprenticeships

0 shortlists



UK personal statement

✕ Subject added



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Levels of Apprenticeships

Level	Also called...	Equivalent to
2	Intermediate Apprenticeships	5 GCSE passes
3	Advanced Apprenticeships	2/3 A-Levels
4+	Higher Apprenticeships	Certificate of Higher Education (Completion of Year 1 of University)
6/7	Degree Apprenticeships	Full degree (Level 6) Master's degree (Level 7)

- Year 13 students should apply for at least Level 3
- Students will typically work 4 days a week and be released 1 day of college/training.
- Typically it will last 4 years
- Students earn a wage, and any education/training is paid for by the company.
- Potential for a permanent job at the end.

How can I find an apprenticeship?

- From December onwards, the School will receive information weekly about apprenticeships within the county. These will be shared on our website. Notices will be put in the Parent Bulletin and students will be notified via e-praise.
- Some companies work more closely with us to promote their apprenticeships, coming into School to deliver an assembly or by offering application support sessions. These opportunities are advertised to students via e-praise and in the Common Room.
- Some of the companies worked with this year are:

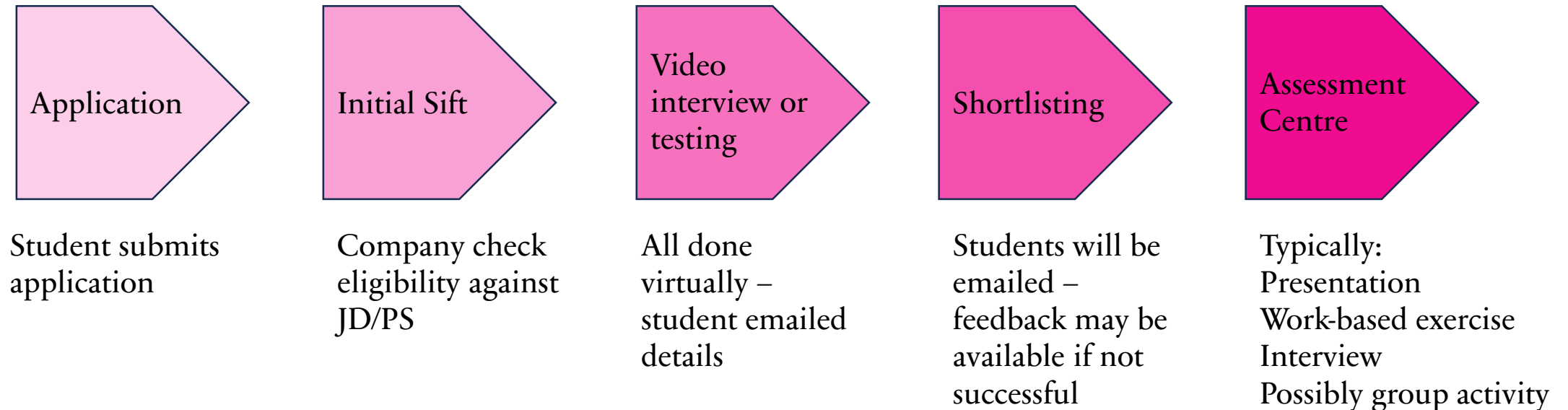


- Apprenticeships are also advertised on:



My child is interested in an apprenticeship – what can we expect?

- Students should be working on a CV in Unifrog to prepare for when apprenticeships are released.
- Students will most likely need to complete an application form or a personal statement to, as well as their predicted grades and employment history including work experience.
- Once the application is submitted, the standard process is as follows but may differ depending on the company/role applied for:





- www.springpod.com
- Boost your CV by completing a **virtual work experience** with leading companies e.g. NHS, Thames Water, PwC, Deloitte, JCB, Met Office, and Fujitsu
- Access a **Subject Spotlight**. Pre-recorded webinars delivered by University lecturers on current topics which last approx. 30 mins in length and involve a short activity e.g. "Exploring the Mind – Clinical and Forensic Psychology" with Dr Emma Barrowcliffe from Canterbury Christ Church University or "Data Science & The Power of AI" with Dr Annabel Latham from Manchester Metropolitan University.
- Springpod Opportunities – **promotion of apprenticeships** and jobs with some of the world's biggest employers.

University Applications Context

- There are over 30,000 university courses available in the UK
- In 2024 there were over 45,000 more applicants than in 2019
- By 2030, there will be 200,000 more 18 year olds than in 2024
- Almost 42% of 18 year olds apply to university
- Nearly 320,000 18 years applied to university in 2024

University Applications

There is a huge amount of information, advice, guidance online!

- Potential information overload.
- *Guided discovery* is needed.
- Focus on the 'Inspiration'.
- Being prepared is the key to feeling in control.

We believe everything you need to know is on:

- Unifrog and UCAS.
- Blackbullion and Student Loan Company.
- Individual institution websites

UNIVERSITY APPLICATION SUPPORT

From the Academic Enrichment Programme
with Miss Stokell

ADVICE AND GUIDANCE

- **Year 12 Term 5 – the Ricks Group.** A weekly lunchtime session for students interested in applying to the more competitive universities and courses, some of which involve extra steps to that required by UCAS
- Individual tailored support re. **personal statements**
- Guidance and advice on university **admissions tests and interviews**, where needed.
- **Interview practice and support**
- Putting students in touch with the top universities, as well as organisations such as the Brilliant Club

DEVELOPING STUDENT'S SUPER CURRICULUM

- Super Curriculum is what will make students stand out from the crowd.
- It is all the independent learning and research that they do above and beyond their lessons.
- The AEP offers:
 - A Super Curriculum Booklet packed with resources to help students begin this exploration
 - Academic Workshops, Evening Talks and Visits
 - TED6th talks – practice in independent research and public speaking (preparing for interview!)
 - Regular emails with opportunities offered by universities and other research bodies.
 - A termly Academic Enrichment Newsletter with lots of local opportunities for independent learning, as well as online resources
 - 1:1 guidance
 - Subject-specific recommended Reading List for KS5.

Students need to sign up to the AEP mailing list for this. It is not too late!
email Miss Stokell to sign up.

DEVELOPING STUDENT'S SUPER CURRICULUM

- Students need to take ownership of their future
- They should never be a passenger in the process
- They need to own it, and invest the time early to make sure they are making the right decisions
- We believe parents should be going through the process with them

University Applications

- ❖ All university applications must be made through UCAS (Universities and Colleges Admissions Service)
- ❖ There are a very small number of institutions that do not use UCAS
- ❖ Students sign up to the UCAS Hub and then can make an application.



UCAS Website



Parent, Guardian and Carer Guide

Download our free guide, containing everything you need to support a young person with their options and decision-making, and help them through the UCAS application process.

THE ULTIMATE GUIDES



Subject guides



Career guides



Industry guides



City guides

UCAS Parents' Podcast

Listen to our live studio podcasts covering everything parents need to know about education and careers, from university applications to the skills shaping the jobs of tomorrow. Get expert advice to help guide your child's future.

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University Applications

Application includes:

- Personal details
- Course and university choices (Max 5 choices)
- Personal Statement
- Reference and predicted grades



UCAS Process – 5 stages to making an application

Action Required	Who does it?	When?
Sign up to UCAS Hub and complete Application Registration	Student (in school)	July of Year 12 Deadline: end of summer term
Add Institution and Course Choices	Student	October / November
Write and upload Personal Statement Pay the fee and submit application	Student	October / November Deadline: 28 Nov.
Write and upload School Reference and Predicted grades	School	November / December
Submit Application to UCAS	School	November / December

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UCAS Process: Deadlines

Early Entry: 15 October

General Applications: **14 January**

(UCAS have amended this date for 2026)

KA's internal deadline: 28 November
(8 months)

UCAS Process: Courses and Choices

Students should start by finding the course they want to study.

Then find the institutions that offer that course.

UCAS Process: Personal statements

Three boxes to compete:

1. *Why do you want to study this subject?*
2. *How have your qualifications and studies helped you to prepare for this course?*
3. *What else have you done to prepare outside of education, and why are these experiences useful?*

- There is no weighting given to one box, so students do not have to worry about putting the information in the wrong box.
- They can use Unifrog or just create a word document. Do not start writing it straight into UCAS.
- When finished upload into the UCAS application.

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UCAS Process: References

References are also in three sections:

1. General school context
2. Extenuating Circumstances
3. Relevant academic content

Universities are very clear that they only want information relating to the relevant subject to the university course.

UCAS Process: Predicted Grades

Predicted grades are based on the following:

- General academic performance throughout Year 12
- Year 12 mock exams
- Teacher's professional judgement on the student's ability to achieve at the end of Year 13
- In class assessment in the early part of Year 13.

We make the grades as aspirational but realistic as possible.

We want to help students get an offer but need them to understand the reality of what is achievable.

UCAS Process: Submission

- Students submit their applications by paying the fee, and hitting the 'submit' tab.
- Once a student submits their application, we will assume that it is correct, finished and complete.
- We will add the reference and grades and sent it to UCAS without any further checking with the student.

Once submitted nothing can be changed.

Student Financial Advice

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Lear

Get confident with money

Blackbullion is the ultimate destination for students to master money management. It's the place to **learn** about money, **find** extra money, and **manage** your money with confidence.

Welcome to Student Finance England

<https://studentfinance.campaign.gov.uk/>

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Next Steps for you

- Unifrog Quizzes (do it together)
- University Open Days (visit before you commit)
- Unifrog Careers Library (search random careers)
- Meet Mrs Warren to discuss Apprenticeships
- UCAS Registration (in school)

TANZANIA – July 2026

“A TRIP OF A LIFETIME”

- Support a local charity (KYGN) with building a school/ teaching the children and meeting the families to learn about life in rural Tanzania
- Opportunity to climb Mount Meru (4562m) – an incredible physical feat
- Go on safari in 2 of the most impressive nature reserves in Tanzania – a chance to see the BIG 5
- Relax on the spectacular island of Zanzibar

More trip information available from Ms Avis and Ms Atkins

**Initial information evening on Friday 9th May at
17:15 in the Auditorium**



Questions

sixthform@kas.cambrianlt.org

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