

HISTORY LEARNING PATH STATEMENTS YEAR 7

YEAR 7	HISTORY LEARNING PATH 1 LP1	HISTORY LEARNING PATH 2 LP2
St 1	Knowledge - achieve 80% or more in a subject knowledge review, e.g. the Norman Conquest	Knowledge - achieve 70% or more in a subject knowledge review, e.g. the Norman Conquest
St 2	Is able to identify three things in an interpretation of King Alfred	Is able to identify two things in an interpretation of King Alfred
St 3	Is able to support or challenge the three things identified in an interpretation with detailed and accurate knowledge about King Alfred to come to a judgement about the extent of agreement to the interpretation	Is able to support or challenge the two things identified in an interpretation with detailed and accurate knowledge about King Alfred to come to a judgement about the extent of agreement to the interpretation
St 4	Knowledge - achieve 80% or more in a subject knowledge review, e.g. Medieval England or Henry VIII	Knowledge - achieve 70% or more in a subject knowledge review, e.g. Medieval England or Henry VIII
St 5	Is able to identify and explain two or more relevant points in answer to a question, supported with detailed knowledge, e.g. what mattered to medieval people?	Is able to identify and develop two relevant points in answer to a question, supported with relevant facts/ knowledge, e.g. what mattered to medieval people?
St 6	Is able to develop two points by offering some detailed evidence, facts or knowledge and reach an overall judgement about significance	Is able to develop two points by offering some relevant evidence, facts or knowledge
St 7	Knowledge - achieve 80% or more in a subject knowledge review, e.g. Henry VIII or Mughal Empire	Knowledge - achieve 70% or more in a subject knowledge review, e.g. Henry VIII or Mughal Empire
St 8	Is able to make three supported inferences , e.g. how do portraits of Henry VIII suggest he was a tyrant?	Is able to make two supported inferences , e.g. how do portraits of Henry VIII suggest he was a tyrant?
St 9	Is able to explain the message and purpose of a source, supported with details from the source and own knowledge	Is able to describe the message or purpose of a source, supported with details from the source and own knowledge
St 10	Demonstrates secure understanding of chronology by identifying two or more key events on a timeline and explain why they are important, e.g. two events that had an impact on medieval or early modern England	Demonstrates understanding of chronology by identifying two key events on a timeline and explain why they are important, e.g. two events that had an impact on medieval or early modern England

YEAR 7	HISTORY LEARNING PATH 3 LP3	HISTORY LEARNING PATH 4 LP4
St 1	Knowledge - achieve 60% or more in a subject knowledge review, e.g. the Norman Conquest	Knowledge - achieve 50% or more in a subject knowledge review, e.g. the Norman Conquest
St 2	Is able to identify one thing in an interpretation of King Alfred	Is able to identify give some assertion as to what an interpretation shows about King Alfred
St 3	Is able to support or challenge the one things identified in an interpretation with accurate knowledge about King Alfred to come to a judgement about the extent of agreement to the interpretation	Is able to give some assertion as to the extent to which the King Alfred interpretation is accurate by supporting this with some knowledge
St 4	Knowledge - achieve 60% or more in a subject knowledge review, e.g. Medieval England or Henry VIII	Knowledge - achieve 50% or more in a subject knowledge review, e.g. Medieval England or Henry VIII
St 5	Is able to identify one or more relevant points in answer to a question, e.g. what mattered to medieval people?	Is able to identify a relevant point in answer to a question, e.g. what mattered to medieval people?
St 6	Is able to develop one or more points by offering some relevant evidence, facts or knowledge	Is able to offer some limited evidence, facts or knowledge to support a point
St 7	Knowledge - achieve 60% or more in a subject knowledge review, e.g. Henry VIII or Mughal Empire	Knowledge - achieve 50% or more in a subject knowledge review, e.g. Henry VIII or Mughal Empire
St 8	Is able to make two unsupported inferences or one supported inference , e.g. how do portraits of Henry VIII suggest he was a tyrant?	Is able to identify surface features of a source or make one unsupported inference , e.g. how do portraits of Henry VIII suggest he was a tyrant?
St 9	Is able to describe the message or purpose of a source, supported with details from the source or own knowledge	Is able to identify a relevant point about the message or purpose of a source
St 10	Demonstrates understanding of chronology by identifying a key event on a timeline and state why it is important, e.g. an event that had an impact on medieval or early modern England	Demonstrates understanding of chronology by identifying a key event on a timeline, e.g. an event that had an impact on medieval or early modern England.

The table below summarises the different skills and knowledge assessed during Year 7. You can use the links to review which topics you have done well in and which might need further work.

Year 7 LP Statement	Link	Topic
St 1	The Norman Conquest - KS3 History - BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zkpm7yc https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zb84cmn https://youtu.be/1sK4JX0co8I	Knowledge review - Norman conquest
St 2	Who was Alfred the Great? - BBC Bitesize	King Alfred
St 3	https://www.bbc.co.uk/bitesize/topics/zbn7jsg/articles/zwyh6g8 https://youtu.be/a18htkGFqck	Medieval and Early Modern England
St 4	https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zmst6g8 The Reformation and its impact - The Tudors - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize	Knowledge review - Henry VIII
St 5	https://www.bbc.co.uk/bitesize/topics/zbn7jsg/articles/zwyh6g8 https://youtu.be/yq3q7KMLvw0	What mattered to Medieval people
St 6	https://www.bbc.co.uk/bitesize/topics/z93txbk/articles/zyb77yc https://youtu.be/a18htkGFqck https://youtu.be/yq3q7KMLvw0	Medieval Life
St 7	https://youtu.be/uO8dCaD4WSk https://youtu.be/bjllJPm3puc	Knowledge Review - Mughal Empire
St 8	https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zb84cmn https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p	Inference- What made Henry the VIII a tyrant? The wealth of the Mughal Empire
St 9	https://youtu.be/kOXfArLq6uY https://youtu.be/YMdCUQF5o5w	How do historians investigate and use different sources to infer, discuss and learn from the past?
St 10	https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zmst6g8 The Reformation and its impact - The Tudors - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize The Norman Conquest - KS3 History - BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zkpm7yc https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zb84cmn https://youtu.be/1sK4JX0co8I	Knowledge Review

All of these topics will continue to be reviewed regularly in lessons and independent study over the rest of the year, so there are plenty of opportunities to make progress.



“THE BEAUTY OF THE WORLD LIES IN THE DIVERSITY OF ITS PEOPLE”