

Welcome to our  
**Year 10 Information Evening**

*Supporting students through their GCSE  
years*

# An overview of the two-year GCSE/level 2 course

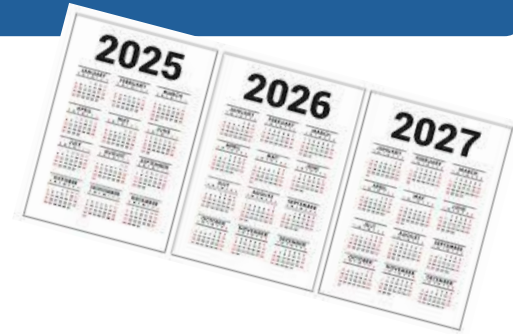


## An overview of Year 10 and 11 for students

Year 10 (6 terms)	Year 11 (5 terms)
<ul style="list-style-type: none"> <li>• <b>Over 50%</b> of all course content covered</li> <li>• The majority of NEA work (coursework) completed</li> <li>• Some External BTEC Examination components sat</li> <li>• Mock Examinations at the end of the Year</li> <li>• Year 10 Work Experience</li> </ul>	<ul style="list-style-type: none"> <li>• Final course content covered</li> <li>• Final NEA work (coursework) completed</li> <li>• Revision of content and exam technique</li> <li>• Mock Examinations in Terms 2 and 4</li> <li>• External Examinations from the beginning of May (Art/Textiles/ Photography Examinations and other practical elements April-May)</li> </ul>

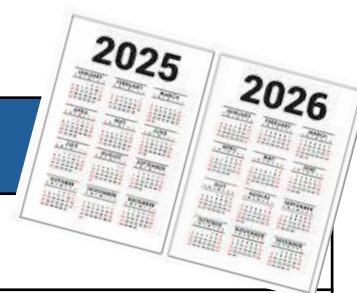
# How to be successful

## Attendance has the biggest correlation to success



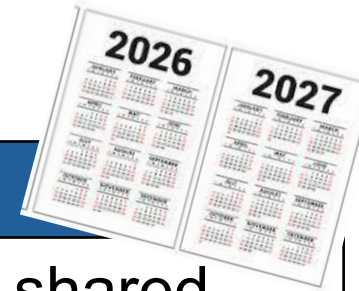
<b>95-100% attendance</b>	<b>90-95% attendance</b>	<b>Less than 90% attendance</b>
80% passed English and Maths	56% passed English and Maths	35% passed English and Maths
65% Grade 5 in English and Maths	22% Grade 5 in English and Maths	18% Grade 5 in English and Maths
Average Grade 5.7	Average Grade 3.8	Average Grade 3.2

**An overview of the two-year GCSE/level 2 course**



Term	Year 10 – Information for Parents/Carers
1	Sept 2025: Start of GCSE/BTEC courses Oct 2025: First Attitude to Learning (A2L) report home
2	Nov 2025: Supporting your child in finding and securing a Work Experience placement (information provided to parents and students) Dec 2025: Assessments in subjects
3	Jan 2026: First full Year 10 Profile Report with A2L and Projected Grades (PG) AND Year 10 Parents' Evening
4	
5	May 2026: Year 10 Parents' Information Evening (preparation for Mock Examinations); Year 10 Mock Examination Revision Guidance booklet shared with students and parents
6	June 2026: Mock Examinations
	July 2026: Year 10 Work Experience; End of Year 10 Profile Report with A2L, Mock Examination results and PG

# An overview of the two-year GCSE/level 2 course



Term	Year 11 – Information for Parents/Carers
1	Year 11 Mock Examination 1 Revision Guidance booklet shared with students and parents; A2L report
2	Year 11 Parents' Evening (in preparation for Mock Examinations); First Year 11 Mock Examinations; First Year 11 Profile Report with A2L, Mock Examination results and PG
3	Year 11 Mock Examination 2 Revision Guidance booklet shared with students and parents
4	Second Mock Examinations; Second Year 11 Profile Report with A2L, Mock Examination results and Final PG
5	GCSE and BTEC External Examinations (May-June)
6	GCSE and BTEC External Examinations (May-June)



## Supporting your child at home

### Subjects with NEA (Coursework):

**Music**

**DT**

**Drama**

**Dance**

**PE**

**Art**

**Photography**

**Textiles**

**Health and Social Care**

**Sport**

**Food**

**History**

**Geography**

**French (Spoken Language)**

**Spanish (Spoken Language)**

**English Language (Spoken**

**Language**



## Supporting your child at home

### Helping with organisation and planning for deadlines:

- **Regular checks for missing equipment**
- **Help to remind students to take exercise books etc. if moving between houses**
- **Regular discussions regarding Independent Learning and Coursework:**
  - Deadlines and how to plan to meet them
  - When and where it will be completed (ideally not the night before, so if there is a problem students can ask teachers for help before it is due in)
  - Offer to help and show interest (even just with moral support and snacks!)
  - Ask to see it – have them explain it to you.



## Supporting your child at home

### Preparing for Mock and Real Examinations:

- Working through the provided revision guidance booklet with your child and helping them to prioritise topics they feel weakest in
- Help with designing a revision timetable for Mocks/External Exams (what to revise and when each day in the lead up to exams)
- Providing revision materials (lined and plain paper, revision index cards, pens, highlighters etc.) wherever possible

*NOTE: we will provide revision resources but will also provide a list of recommended reasonably-priced revision books that can be purchased*

**RESPONSIBILITY - TOLERANCE - RESPECT - CURIOSITY - KNOWLEDGE - RESILIENCE**

# WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM - 4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM - 10AM	BREAKFAST / SHOWER	BREAKFAST / SHOWER
4PM - 5PM	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	10AM - 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM - 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM - 1PM	SEEING FRIENDS / LUNCH	SPORT / LUNCH
6PM - 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM - 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM - 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM - 5PM	OUT WITH FAMILY	SPORT / TV / GAMING
8PM - 9PM	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	6PM - 8PM	DINNER / FREE TIME	DINNER / FREE TIME

# HOW TO MAINTAIN A STUDY-LIFE BALANCE

SCHEDULE TIME FOR:

DON'T FORGET TO SCHEDULE TIME FOR:

EXERCISE

REVISION

SCHOOL WORK

PRACTICE PAPERS



FRIENDS

HOBBIES

REST AND RELAXATION

CHILL TIME

# How to revise: the 20 revision techniques that work

1. Make a plan

2. Create a calm study space

3. Prepare a folder for each subject/topic

4. Be clear about your goals and grades

5. Find out exactly how long you've got

6. Understand your gaps

7. Draw up a revision timetable

8. Test yourself

9. Space out your revision

10. Switch topics regularly

11. Use mind maps

12. Self quiz with flash cards

13. Use practise exam papers

14. Time yourself answering questions

15. Do some revision every day


16. Take regular breaks

17. Know your most productive time of day

18. Sleep well

19. Turn up on time

20. Do your best

Good luck for GCSEs from everyone at  THIRD SPACE LEARNING

# Feedback matters

# For Mock and External Examinations:

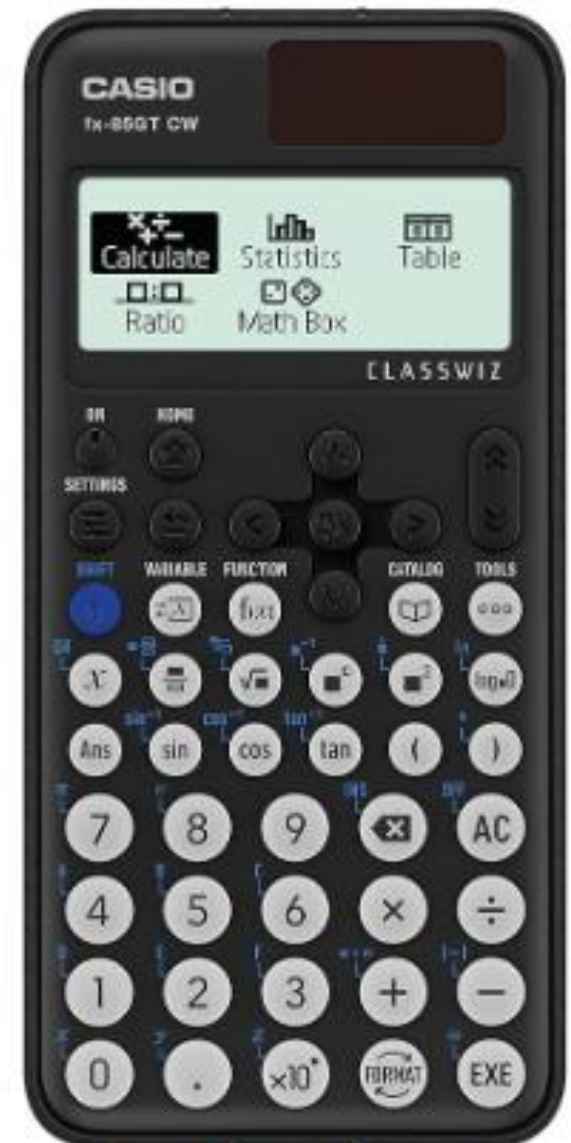
## A note on Equipment:

Please ensure that you are prepared for every examination by coming fully equipped. You should have:

- a clear pencil case
- An ID badge (provided by the school)
- 2 black pens
- 2 pencils
- an eraser
- a ruler
- a calculator
- Highlighters (optional, but useful)
- Specialist equipment for specific subjects (as outlined

**Please note:** students can also only take into their exams with no writing on.

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## Supporting your child at home



### A successful working environment at home:

#### Wherever possible:

- **Away from noisy siblings**
- **Away from distractions (gaming, social media, television etc. )**
- **A clear, uncluttered surface to complete work on**
- **Easy access to pens and paper**
- **Access to a computer/Ipad/smartphone on which to complete coursework/independent learning on Epraise when needed**



## Supporting your child at home

### Supporting well-being:

Having a balance is key:

- A sensible amount of time should be actively planned into evenings/weekends for Independent Learning/ Coursework/Revision – students should know when this is
- However, it is also important to plan down time and activities that students enjoy around this - whether that is football training, going to the cinema or going out with friends.
- Eating well (and having breakfast before school) is important.
- Getting a good night's sleep away from phones and gaming is also very important to well-being and academic success!

# What is the difference between stress and anxiety?

*“With stress, we know what’s worrying us but with anxiety you become less aware of what you’re anxious about [in the moment] and the reaction becomes the problem. You start to feel anxious about being anxious.”*

# Some stress is good for us

- It helps boost brain power
- It can make you more resilient
- It motivates you to succeed



## Our High Expectations: Positive Attitude to Learning

### In every lesson, students should be:

- **Actively engaging and participating (*e.g. volunteering answers when asked and contributing ideas to class discussion*)**
- **Frequently demonstrating curiosity towards their learning (*e.g. asking questions and building on others' ideas*)**
- **Actively listening and not talking over others (*both staff and other students*)**
- **Promptly following instructions first time**
- **Attempting to complete all tasks with the required effort and to the required standard**
- **Not causing any disruption to the lesson**
- **Not causing any distraction to their or others' learning**
- **Arriving on time**
- **Coming fully equipped**

A positive attitude will lead to positive outcomes.

## Our High Expectations: Positive Attitude to Learning

### Students should be:

- **Completing all Independent Learning/Coursework tasks with the required effort and to the required standard**  
*(ensuring they have done it to the best of their ability)*
- **Meeting all deadlines**
- **Ensuring that all Independent Learning/Coursework is all their own work**

A positive attitude will lead to positive outcomes.

## Our High Expectations: Positive Attitude to Learning

### Reporting home to parents:

- Towards the end of Term 1 – reporting solely on Attitude to Learning (both in school and with regard to independent learning at home) for ALL YEAR GROUPS
- Students will be rated as one of the following for a) their attitude to in-class learning and b) their attitude to independent learning:
  1. Exceptional
  2. Consistent
  3. Improvement Needed
  4. Improvement Critical

A positive attitude will lead to positive outcomes.

## **Our High Expectations: Positive Attitude to Learning**

**Reporting on your Positive Attitude to Learning:**

**Exceptional.**

**This means you are going above and beyond in this aspect of your learning, and are demonstrating an outstanding attitude and commitment to your academic growth and success.**

A positive attitude will lead to positive outcomes.

## **High Expectations: Positive Attitude to Learning**

**Reporting on your Positive Attitude to Learning:**

**Consistent.**

**This means you are consistently demonstrating a positive attitude to this aspect of your learning and are fully engaged with striving for academic success in this subject.**

A positive attitude will lead to positive outcomes.

## **High Expectations: Positive Attitude to Learning**

**Reporting on your Positive Attitude to Learning:**

**Improvement Needed.**

**This means you are not demonstrating the appropriate level of commitment to this aspect of your learning and are at risk of concerning underperformance.**

A positive attitude will lead to positive outcomes.

## **High Expectations: Positive Attitude to Learning**

**Reporting on your Positive Attitude to Learning:**

**Improvement Critical.**

**This means you are failing to demonstrate the right attitude towards this aspect of your learning and you are at risk of significant underperformance.**

A positive attitude will lead to positive outcomes.

## High Expectations: Positive Attitude to Learning

### Reporting on your Positive Attitude to Learning:

#### On top of this...

We will be reporting a simple Yes/No regarding whether you always come fully equipped to our lessons.

*If students do not come fully equipped to our lessons they cannot fully access their learning.*

A positive attitude will lead to positive outcomes.

## If you have concerns about previous missed learning



### Websites to help:

**Maths:** Sparks Maths ([www.sparksmaths.com](http://www.sparksmaths.com)) – has practice questions with videos to watch that explain how to do questions in most topics.

**English Language:** BBC Bitesize – KS4 English – AQA ([www.bbc.co.uk/bitesize/examspecs/zcbchv4](http://www.bbc.co.uk/bitesize/examspecs/zcbchv4)) – has multiple pages and videos on how to analyse fiction and non-fiction texts and how to improve writing skills.

**English Literature:** BBC Bitesize – KS4 English Literature – AQA ([www.bbc.co.uk/bitesize/examspecs/zxqncwx](http://www.bbc.co.uk/bitesize/examspecs/zxqncwx)) – has multiple pages and videos on our set texts (An Inspector Calls, Macbeth, A Christmas Carol and the AQA Poetry Anthology (Power and Conflict)).

**Science:** Seneca ([www.senecalearning.com](http://www.senecalearning.com)) has videos and quizzes on most topics – responsive to what students get correct and incorrect.

## How we can support you – working together for the good of our students

[CONTACT US](#)

### Contacting the school:

Either email our general enquiries: [Enquiries@kas.cambrianlt.org](mailto:Enquiries@kas.cambrianlt.org)

Or for a faster response: Go to our website ([www.kaacademy.org](http://www.kaacademy.org)) and click on 'contact us', select 'enquiries form' and select the specific member of staff you wish to contact. A list of 'Who should I contact?' is also available under 'contact us' to help you.

### Please include:

- Student's full name and year group
- The subject(s) the enquiry is concerning
- Details of your enquiry so that we can be prepared with our answers when responding in order to be most helpful