

FRENCH LEARNING PATH STATEMENTS YEAR 9

YEAR 9	LEARNING PATH 1 LP1	LEARNING PATH 2 LP2
St 1	Adjectives: Accurately use a range of adjectives in singular and plural forms (m/f) as well as some simple comparisons	Adjectives: Understand and apply a range of adjectives in singular and plural forms (m/f) with mostly accurate word order and agreement
St 2	Non-negotiables: understand and use at least 85% of the non-negotiables given by your teacher	Non-negotiables: understand and use at least 80% of the non-negotiables given by your teacher
St 3	Questions: Ask and answer a range of questions seeking information and opinions in at least two tenses with mostly accurate intonation	Questions: Ask and answer simple questions seeking information and opinions in at least two tenses with mostly accurate intonation
St 4	Reading: Understand a variety of longer authentic texts including 3 tenses and justified opinions as well as some unfamiliar language.	Reading: Understand a range of longer texts which include opinions and 3 tenses
St 5	Listening: Understand a range of familiar words, phrases and opinions in at least three tenses that include unfamiliar language	Listening: Understand a range of familiar words, phrases and opinions in at least three tenses after some repetition
St 6	Translation: Translate longer passages which include 3 tenses into and out of the target language with accurate spelling and very occasional errors in word order	Translation: Translate familiar longer sentences that include 3 tenses into and out of the target language with mostly accurate spelling
St 7	Negatives: Demonstrate accurate use of negatives including "de" after "il n'y a pas" and "je n'ai pas" in two tenses	Negatives: Use a range of negative expressions in 2 tenses with mostly accurate word order
St 8	Writing: Write longer paragraphs on a range of topics referring to 3 tenses, giving information and justified opinions	Writing: Write several extended sentences including a justified opinion, connectives, referring to three tenses
St 9	Tenses: Recognise and use verbs in four tenses	Tenses: Recognise and use verbs in three tenses

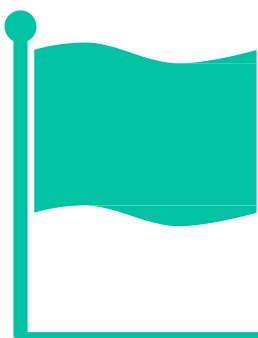
FRENCH LEARNING PATH STATEMENTS YEAR 9

YEAR 9	LEARNING PATH 3 LP3	LEARNING PATH 4 LP4
St 1	Adjectives: Understand and apply adjectives in singular and plural forms (m/f) with mostly accurate word order and agreement	Adjectives: Understand and apply common rule of adjectives (m/f) with mostly accurate word order and agreement
St 2	Non-negotiables: understand and use at least 75% of the non-negotiables given by your teacher	Non-negotiables: understand and use at least 70% of the non-negotiables given by your teacher
St 3	Questions: Ask and answer simple questions seeking information and opinions with mostly accurate intonation	Questions: Ask and answer simple questions with increasingly accurate intonation
St 4	Reading: Understand a range of longer texts which include opinions and 2 tenses	Reading: Understand the overall message and some detail in a range of longer texts
St 5	Listening: Understand a range of familiar words, phrases and opinions in at least two tenses after some repetition	Listening: Understand a range of familiar words, phrases and opinions after some repetition
St 6	Translation: Translate familiar longer sentences that include 2 tenses into and out of the target language with mostly accurate spelling	Translation: Translate familiar sentences into and out of the target language with mostly accurate spelling
St 7	Negatives: Use negatives confidently with accurate word order and spelling (n') including the use of "de" after "il n'y a pas"	Negatives: Use the negative with growing confidence although there may be errors of word order and accuracy (n')
St 8	Writing: Write several extended sentences including a justified opinion, connectives, referring to two tenses	Writing: Write several extended sentences including an opinion, and connectives
St 9	Tenses: Recognise and use verbs in two tenses	Tenses: Recognise and use verbs in the present tense

The table below summarises the different skills and knowledge assessed during Year 9. You can use the links to review which topics you have done well in and which might need further work.

Year 9 LP Statement	Link	Topic
St 1	https://quizlet.com/_bpttwa?x=1qqt&i=1fy8sz	Adjectives
St 2	https://www.textivate.com/menu-9q7nn1 Year 9 French non negotiables Flashcards Quizlet	Non-negotiables
St 3	https://www.textivate.com/vauln1	Questioning
St 4	Adjectives - KS3 French - BBC Bitesize - BBC Bitesize Test Your Knowledge of French Adjectives (thoughtco.com)	Reading
St 5	https://www.textivate.com/menu-89cnn1 https://quizlet.com/_bpu8mg?x=1qqt&i=1fy8sz https://quizlet.com/_bpu90l?x=1qqt&i=1fy8sz	Listening
St 6	https://www.textivate.com/menu-dk1nn1 https://quizlet.com/_bpuati?x=1qqt&i=1fy8sz https://quizlet.com/_bpub63?x=1qqt&i=1fy8sz	Translation
St 7	The different negatives - Negatives in French - BBC Bitesize	Negatives
St 8 - 9	https://www.textivate.com/menu-ok1nn1 https://quizlet.com/_bpukek?x=1qqt&i=1fy8sz https://quizlet.com/_bpukzx?x=1qqt&i=1fy8sz https://quizlet.com/_bpulf9?x=1qqt&i=1fy8sz https://quizlet.com/_bpulnp?x=1qqt&i=1fy8sz	Writing and Tenses

All of these topics will continue to be reviewed regularly in lessons and independent study over the rest of the year, so there are plenty of opportunities to make progress.



“A DIFFERENT LANGUAGE IS A DIFFERENT VISION OF LIFE”