

CAMBRIAN

Nurturing Growth - Inspiring Minds



King Alfred's Academy

British Values Policy

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This document applies to all academies and operations of Cambrian Learning Trust.

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Introduction

The Department for Education (DfE) published guidance in 2014 detailing that all schools have a duty to ‘actively promote’ the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The UK government first set out these values as part of their Prevent strategy in 2011 stating that “all schools are required by law to teach a broad and balanced curriculum which promotes spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life” and also notes that “schools can facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government”.

What are British values?

Fundamental British values are defined as:

- **Democracy:** respect for democracy and support for participation in the democratic process
- **The rule of law:** respect for the basis on which the law is made and applies in England
- **Individual liberty:** support and respect for the liberties of all within the law
- **Mutual respect for and tolerance:** equal opportunities for all and respect and tolerance of different faiths, religions and other beliefs.

Aims

At King Alfred’s, we aim to actively promote British values to ensure young people leave school prepared for life in modern Britain. We aim to make British values relevant to the daily life of children, linking these values to our school vision and values, and aspects of our curriculum.

British values are not taught as a separate subject but are interwoven into our values and our broad and balanced curriculum helping to foster children’s personal, social and cultural development. These values are reinforced at King Alfred’s in the following ways:

Democracy

King Alfred’s teaches democracy through a number of avenues, including within curriculum lessons such as business studies, where debating is common- place. Students participate

in the Trust- wide pupil parliament in year nine and ten. Student voice is clear through our student leaders programme where we have three students from each year group as well as our head boy and girl programme. Fundraising opportunities are offered through the sponsored walk, children in need day, and others.

The Rule of Law

The rule of law is taught clearly with King Alfreds. School values are displayed in classrooms which align with the British values. There is a clear code of conduct that each student signs when joining King Alfred's. Clear classroom habits such as 'SELL' are embedded and school rules are regularly revisited through assemblies, tutor time and PSHE lessons. Through PD lessons students are taught about 'hate crimes' rights and responsibilities, and protected characteristics.

Individual Liberty

This is taught through tutor time where topic talks are common- place, student voice through our student leaders. PD and PSHE lessons ensure our students explore topics and are able to voice their opinions on key matters. Students can freely choose clubs that they wish to attend as well as having choice over their subjects at key points in their education, such as year 9 pathways, year 10 GCSE options and year 12 options. Through PD students are taught rights, self- worth, and financial choices.]

Mutual Respect & Tolerance

Our trips program supports this aspect of the British values, where students learn about other cultures and views in an immersive way. Within lessons respect and tolerance is promoted as standard with clear classroom rules and consequences if rules are broken. Assemblies are held for each year group where expectations are reiterated and differences celebrated. In PD lessons, tolerance is taught as a key topic including gender equality with areas covered such as International Women's Day, misogyny in society, body image and media portrayal and the gender pay gap.

Other Policies

- Equality, Diversity and Inclusion Policy and Objectives