

HISTORY LEARNING PATH STATEMENTS YEAR 8

YEAR 8	HISTORY LEARNING PATH 1 – LP1	HISTORY LEARNING PATH 2 – LP2
St 1	Knowledge - achieve 80% or more in a subject knowledge review e.g. Elizabethan England or slave trade	Knowledge - achieve 70% or more in a subject knowledge review e.g. Elizabethan England or slave trade
St 2	Detailed, relevant knowledge about Elizabethan England Identifies 3+ key points for and against; balances and analyses these points; reaches a nuanced, substantiated judgement	Accurate, relevant knowledge about Elizabethan England Identifies 2 key points; supports/challenges with evidence; makes a clear judgement
St 3	Is able to identify three things in an interpretation of Elizabethan Golden Age	Is able to identify two things in an interpretation of Elizabethan Golden Age
St 4	Knowledge - achieve 80% or more in a subject knowledge review e.g. Slave Trade	Knowledge - achieve 70% or more in a subject knowledge review e.g. Slave Trade
St 5	Analyses multiple reasons and forms a supported judgement about which reason had the greatest impact.	Explains one or more reasons, or gives a detailed explanation of one reason, using accurate evidence and analysing importance.
St 6	Knowledge - achieve 80% or more in a subject knowledge review e.g. Industrial Revolution	Knowledge - achieve 70% or more in a subject knowledge review e.g. Industrial Revolution
St 7	Analyses the impact on multiple groups, makes comparisons, and forms a supported judgement about which group experienced the greatest impact.	Explains the impact on more than one group, or gives a detailed explanation of one group, using accurate evidence and analysing significance.
St 8	Is able to identify two inferences for a source linked to the question focus and support both of the inferences with specific detail	Is able to identify two inferences for a source linked to the question focus and support at least one of the inferences with specific detail
St 9	Knowledge - achieve 80% or more in a subject knowledge review e.g. Women's Suffrage	Knowledge - achieve 70% or more in a subject knowledge review e.g. Women's Suffrage
St 10	Detailed and accurate knowledge about the Suffragettes and women's suffrage Identifies 3+ key points for and against; analyses these thoroughly; makes a balanced, well-justified judgement	Accurate knowledge with relevant detail Identifies 2 key points; supports/challenges with evidence; provides a clear judgement

YEAR 8	HISTORY LEARNING PATH 3 – LP3	HISTORY LEARNING PATH 4 – LP4
St 1	Knowledge - achieve 60% or more in a subject knowledge review e.g. Elizabethan England or slave trade	Knowledge - achieve 50% or more in a subject knowledge review e.g. Elizabethan England or slave trade
St 2	Some relevant knowledge but limited detail about Elizabethan England Identifies 1 key point; gives some support/challenge; offers a basic judgement	Limited or general knowledge about Elizabethan England Makes simple assertions; minimal support; judgement is unclear or unsupported
St 3	Is able to identify one thing in an interpretation of Elizabethan Golden Age	Is able to give some assertion as to what an interpretation shows about Elizabethan Golden Age
St 4	Knowledge - achieve 60% or more in a subject knowledge review e.g. Slave Trade	Knowledge - achieve 50% or more in a subject knowledge review e.g. Slave Trade
St 5	Explains one reason using some specific historical detail and shows basic cause and consequence.	Identifies one reason and describes simple and limited detail.
St 6	Knowledge - achieve 60% or more in a subject knowledge review e.g. Industrial Revolution	Knowledge - achieve 50% or more in a subject knowledge review e.g. Industrial Revolution
St 7	Explains the impact on one group using some specific historical detail and shows basic cause and consequence.	Identifies one group affected and describes simple impacts with limited detail.
St 8	Is able to identify an inference for a source linked to the question focus and support with a specific detail	Is able to identify an inference for a source linked to the question focus
St 9	Knowledge - achieve 60% or more in a subject knowledge review e.g. Women's Suffrage	Knowledge - achieve 50% or more in a subject knowledge review e.g. Women's Suffrage
St 10	Some relevant knowledge Identifies 1 key point; gives basic support/challenge; offers a simple judgement	Limited or general knowledge Makes simple assertions; minimal support; judgement is unclear or unsupported

Year 8 LP Statement	Link	Topic
St 1	Who was Henry VIII? - The Tudors - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize The Reformation and its impact - The Tudors - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize	Knowledge review – Tudor England
St 2	https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zg7d8hv https://youtu.be/2CFTbeulRes https://youtu.be/87kZSY9On7k	Queen Elizabeth I The Spanish Armada
St 3	The Tudors - Humanities History age 11-14 - BBC Bitesize	Queen Elizabeth I The Spanish Armada
St 4	https://youtu.be/p4g6sReVCYQ https://www.bbc.co.uk/bitesize/articles/zns8dp3 https://www.bbc.co.uk/bitesize/articles/zxm3p4j https://www.bbc.co.uk/bitesize/articles/zywrydm	Knowledge review - Transatlantic Slave Trade
St 5	https://www.bbc.co.uk/bitesize/articles/zns8dp3 https://www.bbc.co.uk/bitesize/articles/zm2q4xs https://www.bbc.co.uk/bitesize/articles/z6kg3j6 https://www.bbc.co.uk/bitesize/articles/zm9r4xs	How did sugar 'corrupt' the world The impact Britain had on slavery
St 6	https://www.bbc.co.uk/bitesize/articles/z6kg3j6 https://www.bbc.co.uk/bitesize/topics/zr8thcw https://www.bbc.co.uk/bitesize/articles/zm9r4xs	Knowledge review: Industrial Revolution
St 7	https://www.youtube.com/watch?v=YYakRqOcjl https://www.youtube.com/watch?v=xLhNP0qp38Q	Detailed knowledge about the impact of Industrial Revolution
St 8	https://www.bbc.co.uk/bitesize/articles/zh6nsk7#zspyvwx https://www.bbc.co.uk/bitesize/guides/z6c6cqt/revisi on/2	Suffragettes: Help or Hinder women's suffrage
St 9	The fight for female suffrage - KS3 History - BBC Bitesize Women's struggle for the right to vote - BBC Bitesize Where did the fight for Women's Suffrage begin? BBC Teach	Knowledge review – Fight for Suffrage
St 10	Understanding evidence - KS2 History - BBC Bitesize	Inference - Suffrage



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