



Welcome to our Year 11 Information Evening

- Supporting our young people in preparing for their GCSE and Cambridge National examinations and applying for their next steps



How to support your child

What we will talk about this evening

Agenda:

- Key dates for Year 11
- Key exam information and pitfalls to avoid
- What we expect of students
- How you can support students with organisation
- How you can support students with working at home
- Careers / next steps information
- Advice for managing wellbeing
- Contact details for key staff

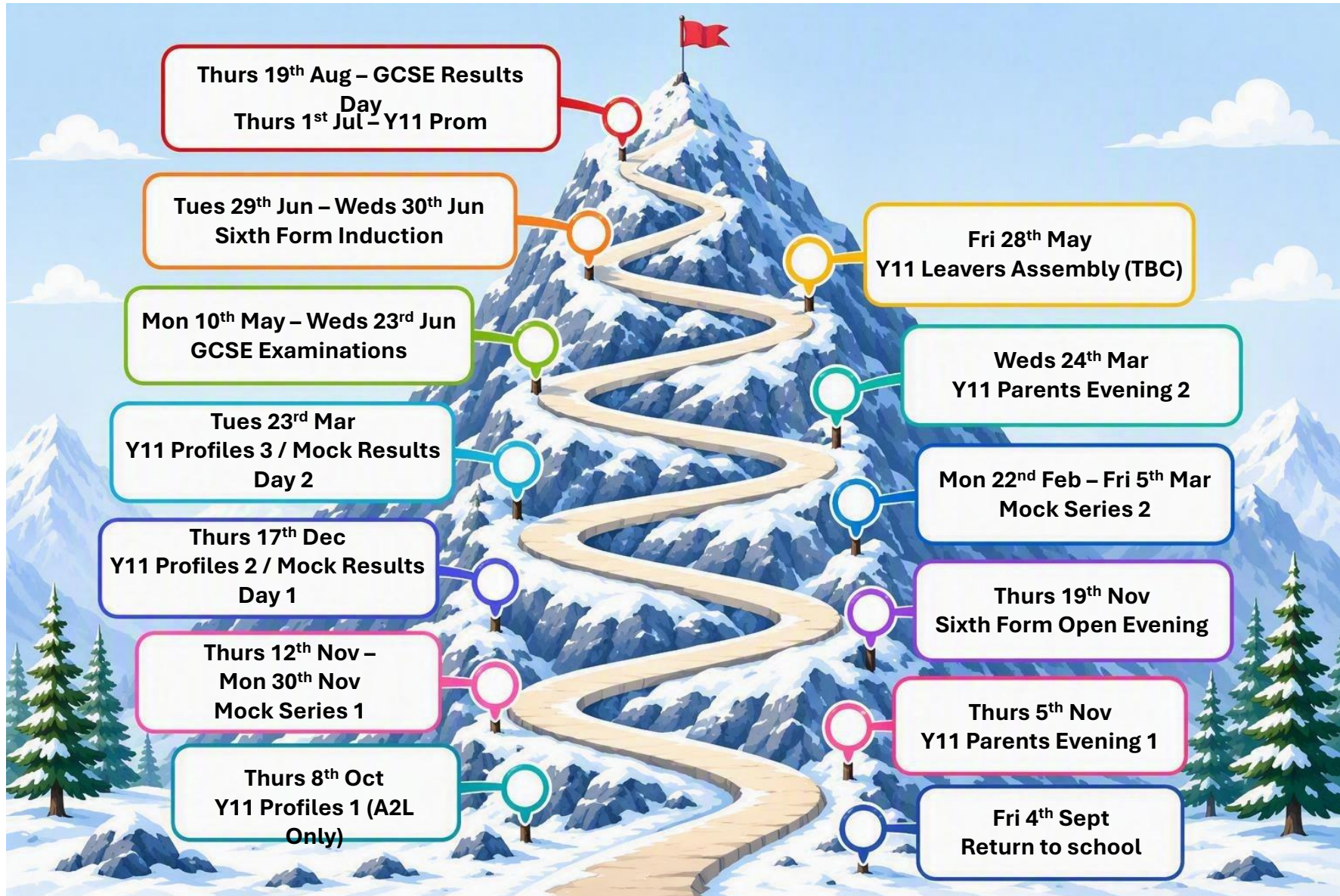
**What
question(s) do
you hope today
will answer**

An overview of the two-year GCSE/level 2 course

An overview of Year 10 and 11 for students

Year 10 (6 terms)	Year 11 (5 terms)
• Over 60% of all course content covered • The majority of NEA work (coursework) completed • Some External Cambridge National Examination components sat • End of year internal assessments in all subjects • Year 10 Work Experience	• Final course content covered • Final NEA work (coursework) completed • Revision of content and exam technique • Mock Examinations in Terms 2 and 4 • External Examinations from the beginning of May (Art/Textiles/ Photography Examinations and other practical elements April-May)

Key Dates for Year 11



This year includes key milestones

- **Mock results day**
- **Applying to 6th form / college / an apprenticeship**
- **Leavers assembly**
- **Year 11 Prom**
- **6th form induction day**
- **GCSE results day**

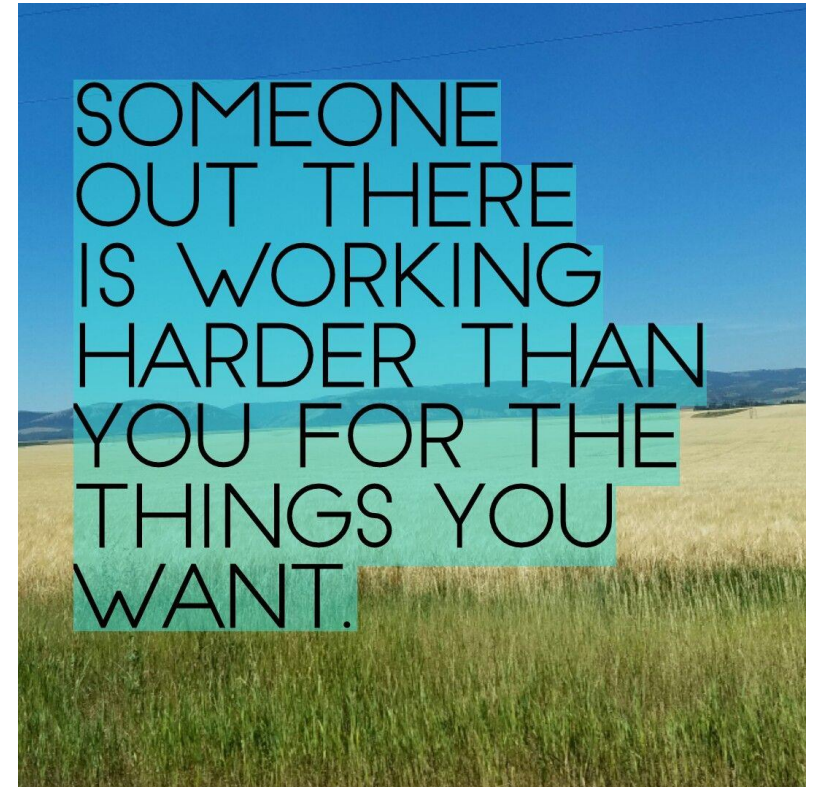
- **A 12-week summer**

The reality of our system

Here are some facts for England specifically...

- **65% of 16-year-olds pass both English and maths in England**
- **8 or 9 GCSEs (or equivalent) sat is the default average across England**
- **67% of all GCSEs at Grade 4 and above**
- **The average grade nationally across those 8 or 9 GCSEs (or equivalent) is 4.6**

Our exam grading system is called 'comparative outcomes'



Here are some facts for England specifically...

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Twice as likely to be cautioned by the police by age 18 with 3 out of 5 people who have gone to prison by age 24 having failed to pass English and Maths

3 times as likely to be NEET if you are on free school meals and twice as likely not to pass English and maths

One grade higher in GCSE maths is worth approximately £40,000 additional in lifetime earnings with one grade higher in GCSE English being worth an addition £20,000

One grade higher in each GCSE sat can be worth a combined several hundred thousand pounds in additional earnings over a lifetime

There is strong evidence to show that low attainment rates lead to:

- Higher rates of becoming NEET
- More periods of unemployment
- Lower employment rates
- Lower Earnings

Youth unemployment is 5% higher in 2026 compared to 2019

We are all in this together and will celebrate together

- **Mock results day**
- **Applying to 6th form / college / an apprenticeship**
- **Leavers assembly**
- **Year 11 Prom**
- **6th form induction day**
- **GCSE results day**

Prom invitation:

- Has over 90% attendance in Year 11
- Has not got significant internal truancy
- Has not got multiple suspensions in Year 11
- Sits all exams as entered

**From October 7th onwards*

Our High Expectations: Positive Attitude to Learning

Students should be:

- In school every day and in lessons
- Arriving on time to all lessons
- Coming fully equipped
- Completing all Independent Learning/Coursework tasks with the required effort and to the required standard
(ensuring they have done it to the best of their ability)
- Meeting all deadlines
- Ensuring that all Independent Learning/Coursework is all their own work

A positive attitude will lead to positive outcomes.

Our High Expectations: Being equipped for learning

A note on Equipment:

Please ensure that you are prepared for every examination by coming fully equipped. You should have:

- a clear pencil case
- An ID badge (provided by the school)
- 2 black pens
- 2 pencils
- an eraser
- a ruler
- a calculator
- Highlighters (optional, but useful)
- Specialist equipment for specific subjects (as outlined on that subject's revision list)



Please note: students can also only take into their exams a clear, transparent water bottle with no writing on.

How to support your child

Our High Expectations: Not falling foul of AI or breaking the rules

Your work must be your own

You must not:

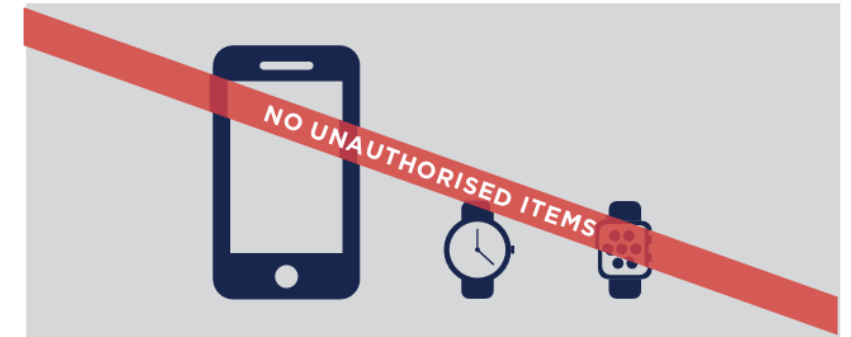
- ✗ Copy from websites without acknowledging the source
- ✗ Submit someone else's work as your own
- ✗ Use AI-generated content and present it as your own work
- ✗ Allow another student to copy your work
- ✗ Purchase essays or coursework online

If you use AI tools

- ✓ Use AI only if your teacher and specification allow it
- ✓ Check all information for accuracy
- ✓ Acknowledge any permitted use of AI
- ✓ Ensure the final work is genuinely your own

NO MOBILE PHONES NO WATCHES

NO TECHNOLOGICAL OR WEB-ENABLED
POTENTIAL SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone
or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

The special consideration fallacy...

RESPONSIBILITY - TOLERANCE - RESPECT - CURIOSITY - KNOWLEDGE - RESILIENCE

Raising expectations of students...

Being recognised for these behaviours

Key Date: 15/10 First A2L Report

- **A2L in class**
- **A2L for Independent Learning**

A positive
attitude will
lead to positive
outcomes.

ATTITUDE TO LEARNING

<i>I take RESPONSIBILITY by...</i>   Arriving on time, bringing equipment and being ready to learn  Following instructions first time  Completing classwork to the best of my ability	<i>I show RESILIENCE by...</i>   Using feedback to improve my work  Persevering when learning is difficult  Asking for help when I need it
<i>I am CURIOUS and ENGAGED by...</i>   Listening attentively to the speaker  Participating actively in all learning tasks  Taking initiative without being prompted	<i>I build my KNOWLEDGE by...</i>   Recognising that mistakes help me to improve  Proofreading my work to improve its quality  Completing independent learning on time and to the best of my ability

KA KINGALFRED'S
OPPORTUNITY FOR ALL

Raising expectations of students...

1. Exceptional.

This means you are going **above and beyond** in this aspect of your learning and are demonstrating an outstanding attitude and commitment to your academic growth and success.

2. Consistent.

This means you are **consistently demonstrating** a positive attitude to this aspect of your learning and are fully engaged with striving for academic success in this subject.

3. Improvement Needed.

This means you are **not demonstrating** the appropriate level of commitment to this aspect of your learning and are at risk of concerning underperformance.

4. Improvement Critical – as a parent, this won't be a surprise

This means you are **failing to demonstrate** the right attitude towards this aspect of your learning and you are at risk of significant underperformance.

Raising expectations of students...

ATTITUDE TO LEARNING – BEHAVIOUR DESCRIPTORS	
1 EXCEPTIONAL	2 CONSISTENT
 1. Starts learning promptly and independently, making purposeful use of learning time.	 1. Starts learning promptly and makes good use of learning time.
 2. Follows instructions immediately and models expectations for others.	 2. Follows instructions and meets classroom expectations.
 3. Produces work of an exceptionally high standard and consistently works to the best of their ability.	 3. Completes classwork to the best of their ability.
 4. Participates enthusiastically and actively contributes to learning.	 4. Participates positively in learning activities.
 5. Seeks challenge and perseveres when learning becomes difficult.	 5. Continues to work when learning is challenging.
 6. Independently acts upon feedback to improve the quality of their work.	 6. Responds to feedback and attempts to improve their work.
3 IMPROVEMENT NEEDED	4 IMPROVEMENT CRITICAL
 1. Attendance and/or punctuality can affect their engagement with learning.	 1. Attendance and/or punctuality significantly affect their engagement with learning.
 2. Sometimes needs reminders to follow instructions.	 2. Regularly fails to follow instructions or meet classroom expectations.
 3. Does not always complete classwork to the best of their ability.	 3. Rarely completes classwork to the best of their ability.
 4. Participates inconsistently and is sometimes passive during learning.	 4. Is disengaged from learning and rarely participates.
 5. Can give up when learning is difficult and needs encouragement to persevere.	 5. Gives up easily when faced with challenge and avoids difficult tasks.
 6. Does not always respond to feedback or act upon it to improve.	 6. Rarely acts upon feedback and shows little evidence of improvement.

KA KING ALFRED'S
OPPORTUNITY FOR ALL

How we will support your child

Supporting your child in school

Getting them ready for their exams, supporting with coursework and helping with decisions and applications for next steps:



- Deliver high-quality teaching
- Setting high value independent learning
- Regular assessment that informs intervention
- Give students clear feedback about how to improve
- Teach students how to revise and learn independently
- Identify where students need additional support
 - Running coursework catch up sessions and homework support clubs
 - Doing after school taught revision
- Communicate with you about progress and concerns
- Prepare students for Year 11, examinations and their next steps
 - Examination Booster sessions

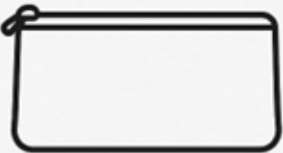
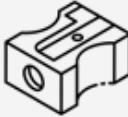
RESPONSIBILITY - TOLERANCE - RESPECT - CURIOSITY - KNOWLEDGE - RESILIENCE

How to support your child

Organisation and Planning

Helping with organisation and planning for deadlines:

- Regular checks for missing equipment
- Help to remind students to take exercise books etc. if moving between houses
- Regular discussions regarding Independent Learning and Coursework
 - Ask them about their IL
 - Encourage them to explore the breadth of their subjects
 - Develop the skill of IL

KA's EQUIPMENT		
 2 x BLACK PENS 2 x RED PENS	 PENCIL CASE	
 2 x WHITEBOARD PENS (BLUE or BLACK)	 2 x PENCILS	
 RULER	 PENCIL SHARPENER	
 PROTRACTOR	PAIR OF COMPASSES 	
 CALCULATOR	 RUBBER	 READING BOOK

How we will support your child

Preparing for Tier 3 Assessments

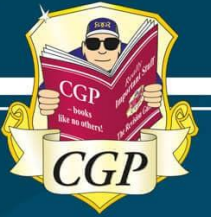
January 2027 – First Tier 3 Assessments

- Help with designing a revision timetable for Mocks/External Exams (what to revise and when each day in the lead up to exams)
- Prioritise weaker areas
- Providing revision materials (lined and plain paper, revision index cards, pens, highlighters etc.) wherever possible

NOTE: we will provide revision resources but will also provide a list of recommended reasonably-priced revision books that can be purchased

NOTE: we will help with materials for revising – please contact us if you need support

CGP



GCSE AQA

Business

Includes **Free** Online Edition,
Video Solutions & Digital Quizzes

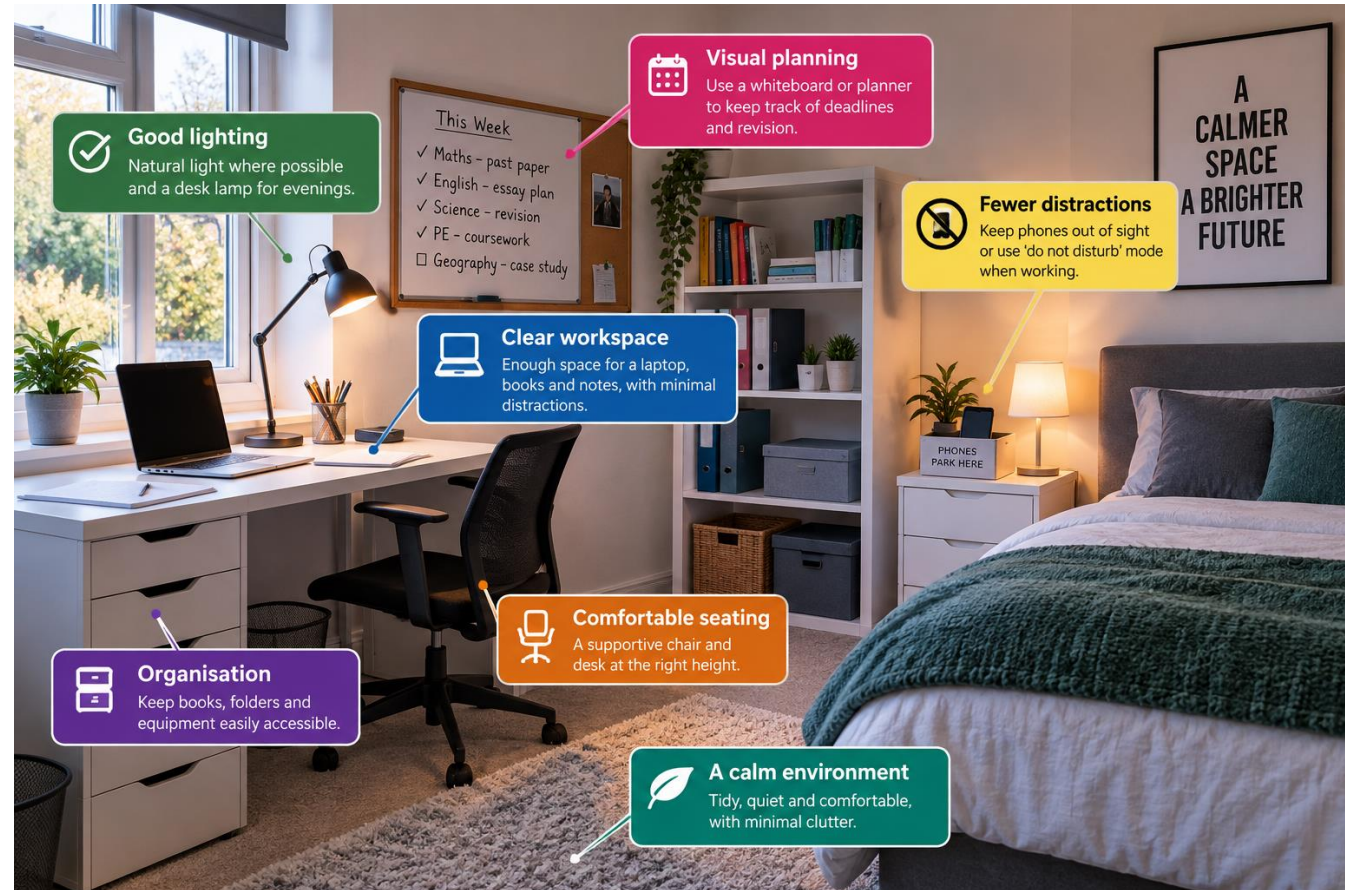
Revision Guide

How we will support your child

A successful working environment

Wherever possible:

- Away from noisy siblings
- Away from distractions (gaming, phones, social media, television etc.)
- A clear, uncluttered surface to complete work on
- Easy access to pens and paper
- Access to a computer/lpad/smartphone on which to complete online coursework/independent learning where needed



Recommended revision guides for each subject:

Maths (Higher)	GCSE Maths Edexcel Complete Revision & Practice: Higher inc Online Ed, Videos & Quizzes CGP Books
Maths (Foundation)	GCSE Maths Edexcel Complete Revision & Practice: Foundation inc Online Ed, Videos & Quizzes CGP Books
Further Maths	
Science (Combined Higher)	Oxford Revise: AQA GCSE Combined Science Higher Revision and Exam Practice: 4* winner Teach Secondary 2021 awards
Science (Combined Foundation)	Oxford Revise: AQA GCSE Combined Science Foundation Revision and Exam Practice: Get Revision with Results
Science (Separate, Higher, Biology)	Oxford Revise AQA GCSE Biology Revision and Exam Practice 4* winner Teach Secondary 2021 awards
Science (Separate, Higher, Physics)	Oxford Revise: AQA GCSE Physics Revision and Exam Practice: 4* winner Teach Secondary 2021 awards
Science (Separate, Higher, Chemistry)	Oxford Revise AQA GCSE Chemistry Revision and Exam Practice 4* winner Teach Secondary 2021 awards
English (Macbeth)	GCSE English Shakespeare Text Guide - Macbeth includes Online Edition & Quizzes: perfect for the 2024 and 2025 exams (CGP GCSE English Text Guides): Amazon.co.uk: CGP Books, CGP Books: 8601200716801: Books
English (A Christmas Carol)	GCSE English Text Guide - A Christmas Carol includes Online Edition & Quizzes: superb for the 2024 and 2025 exams (CGP GCSE English Text Guides): Amazon.co.uk: CGP Books, CGP Books: 9781782943099: Books
English (Power and Conflict Poetry Anthology)	GCSE English AQA Poetry Guide - Power & Conflict Anthology inc. Online Edition, Audio & Quizzes: ideal for the 2024 and 2025 exams (CGP AQA GCSE Poetry): Amazon.co.uk: CGP Books, CGP Books: 9781782943617: Books
English (An Inspector Calls)	GCSE English Text Guide - An Inspector Calls includes Online Edition & Quizzes: superb for the 2024 and 2025 exams (CGP GCSE English Text Guides): Amazon.co.uk: CGP Books, CGP Books: 9781841461151: Books
English (Language)	GCSE English Language AQA Complete Revision & Practice - includes Online Edition and Videos: perfect for the 2024 and 2025 exams (CGP AQA GCSE English Language): Amazon.co.uk: CGP Books, CGP Books: 9781782944140: Books

Recommended revision guides for each subject:

Geography	GCSE Geography Revision Guide: ideal for the 2024 and 2025 exams (CGP GCSE Geography) : CGP Books, CGP Books: Amazon.co.uk: Books
History	GCSE History OCR B: Schools History Project Revision Guide: superb for the 2024 and 2025 exams (CGP OCR B GCSE History) : CGP Books, CGP Books: Amazon.co.uk: Books
Ethics	GCSE Religious Studies: AQA A Revision Guide (with Online Edition) CGP Books
Business	New GCSE Business AQA Revision Guide (with Online Edition, Videos & Quizzes) CGP Books
Computer Science	PG Online - GCSE OCR Computer Science Teaching and Learning Resources PG Online
Drama	OCR GCSE (9-1) Drama: Amazon.co.uk: Fox, Annie: 9781911208730: Books
Food and Nutrition	GCSE Food Preparation & Nutrition - WJEC Eduqas Revision Guide CGP Books
Design and Technology	GCSE Design & Technology AQA Revision Guide CGP Books
Music	Edexcel GCSE Music Revision Guide : Paul Terry: Amazon.co.uk: Books
Film Studies	WJEC Eduqas GCSE Film Studies – Student Book - Revised Edition: Amazon.co.uk: Newman, Jackie, Fairclough, Dave, Fincham, Kelly, Patrick, Julie, Moreno-Melgar, Ian, Madge, Leanne: 9781398376656: Books
Physical Education	AQA GCSE PE Revision Guide
Health and Social Care	https://www.abebooks.co.uk/9781009119771/Cambridge-National-Sport-Studies-Revision-100911977X/plp

NOTE: **Economics and Dance** - no formally recommended revision guides, but we provide comprehensive revision materials for these courses via Epraise

How to revise: the 20 revision techniques that work

1. Make a plan

2. Create a calm study space

3. Prepare a folder for each subject/topic

4. Be clear about your goals and grades

5. Find out exactly how long you've got

6. Understand your gaps

7. Draw up a revision timetable

8. Test yourself

9. Space out your revision

10. Switch topics regularly

11. Use mind maps

12. Self quiz with flash cards

13. Use practise exam papers

14. Time yourself answering questions

15. Do some revision every day

16. Take regular breaks

17. Know your most productive time of day

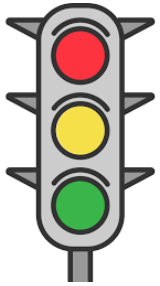
18. Sleep well

19. Turn up on time

20. Do your best

General tips on how to support students with their revision

- Help your child identify the topics they find the most difficult in each subject



- look at the topics they've been asked to revise in the revision booklet shared on BromCom (and that has been shared via the parent bulletin) and get them to RAG them (Red – v. hard; Amber – ok; Green – more confident)

- Help your child to design a revision timetable – do this with them to ensure they are balancing their time well and are focusing on all their subjects and on the topics they need to build their confidence on

General tips on how to support students with their revision



Week beginning: Monday 26th January

Time of day	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Before school							
Morning	School	School	School	School	School		
Afternoon	School	School	School	School	School		
Evening							

General tips on how to support students with their revision

Week beginning: Monday 26th January

Time of day	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Before school	15 mins of revising key vocab for Spanish	Watch a Mr Buff video on a Power and Conflict poem	15 mins of revising key vocab for Spanish	Watch a Mr Buff video on a Power and Conflict poem	15 mins of revising key vocab for Spanish	Lie in!	Lie in!
Morning	School	School	School	School	School	9-10am: chill out 10-10.45am: Eng Lit (make revision cards on last 2 of Big 6 P+C poems) 10.45-11am: break 11-12pm: Science: Cornell notes on Biology: B2: organisation	9-10am: chill out 10-11.30am: Maths: standard form- Sparx 11.30-12pm: break
Afternoon	School	School	School	School	School	12-12.45am: Eng Lit (make revision cards on 2 more of Big 6 P+C poems) 12.45-1.30pm Lunch break 1.30 – 2.15pm: Math: frequency trees and solving inequalities - Sparx 2.15-2.30pm: break 2.30-3pm: Spanish: listening activity on theme 3: school	1-2pm: Science: Cornell notes on C5 – energy changes 2-2.15pm: break 2.15-3pm: Spanish – vocab for theme 1 (quizlet) 4-6pm: Football practice
Evening	7-7.30pm: Spanish practice: vocab from theme 3: school – quizlet	7.30-8pm: Spanish practice: revise theme 3 speaking answers 8-9pm: Eng Lit: make revision	Football practice	7-8pm: Food and Nutrition: add to revision cards for exam 8-9pm: Science: Cornell notes on	Out with friends	Out with friends	Dinner and plans with family

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM -4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM- 10AM	BREAKFAST/ SHOWER	BREAKFAST/ SHOWER
4PM- 5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10AM- 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM- 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM- 1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM- 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM- 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM- 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM- 5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM- 9PM	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	6PM- 8PM	DINNER/ FREE TIME	DINNER/ FREE TIME

Careers and further education

Support with making decisions about next steps

Taking your next steps with us

Some general tips on how to support your child with stress around exams

What is the difference between stress and anxiety?

“With stress, we know what’s worrying us but with anxiety you become less aware of what you’re anxious about [in the moment] and the reaction becomes the problem. You start to feel anxious about being anxious.”

Some stress is good for us

- It helps boost brain power
- It can make you more resilient
- It motivates you to succeed.

BUT! We need to learn how to manage this as well, so it doesn't get overwhelming.



Some general tips on how to support your child with exam stress

Looking after mental health in the lead up to exams:

- Set achievable goals: It's common to feel overwhelmed and stressed by the revision workload (recommend: chunks of 45 minutes).
- Take breaks: Split up study sessions with breaks.
- Keep active: When you do decide to take breaks, get moving.
- Balance your time and your activities
- Eat well: You'll be surprised by how making little, more healthy changes to your diet can improve your mental health.
- Sleep. Avoid late night scrolling on phones or gaming sessions

HOW TO MAINTAIN A STUDY-LIFE BALANCE

SCHEDULE
TIME
FOR:

DON'T
FORGET TO
SCHEDULE
TIME FOR:

EXERCISE

REVISION

SCHOOL WORK

PRACTICE
PAPERS



FRIENDS

HOBBIES

REST AND
RELAXATION

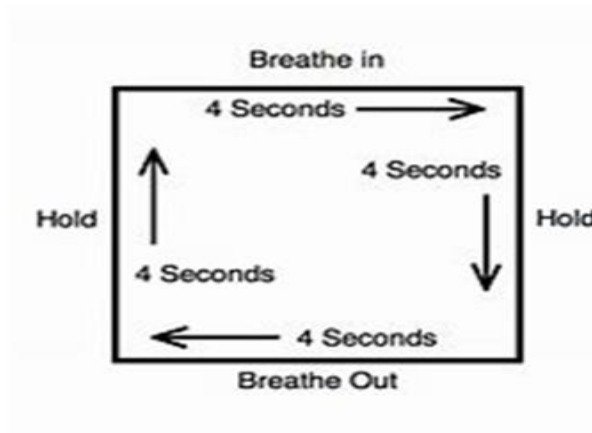
CHILL TIME

- Try to talk to someone who is not going through the same thing as you (not your peers who are also stressed about exams)
- Parents/carers: encourage conversations about worries and concerns – it is ok to feel worried but then try to help come up with practical actions that will help problem-solve and alleviate the worry. For example:

“I am worried about failing maths”

Possible solutions	Good points	Bad points	Ranking
Spend a lot of time worrying about it	Might feel I am doing something	Won't help me do better, will probably feel worse	4
Do 2 hours of revision a night	Could help	Not sure it's enough	1
Do some thought challenging	Takes time and could be revising	Might help me be less worried	2
Ask teacher for advice	Might help	There's probably no right or wrong answer	3

Trial some calming exercises (give it a real chance by doing it a number of times to see if it helps!) Try to find one you can use regularly, so you are used to it come exam time:



Count 1 to 7

First, count from one to seven on each "in" breath . . .



Count 1 to 11

. . . then, counting at the same rate, count from one to eleven on each "out" breath



CALMING DOWN: S.T.O.P

- **S – STOP WHAT YOU ARE DOING**
- **T – TAKE A BREATH**
- **O – OBSERVE**
- **P – PROCEED**

RESPONSIBILITY - TOLERANCE - RESPECT - CURIOSITY - KNOWLEDGE - RESILIENCE

Useful apps for young people to support their mental health

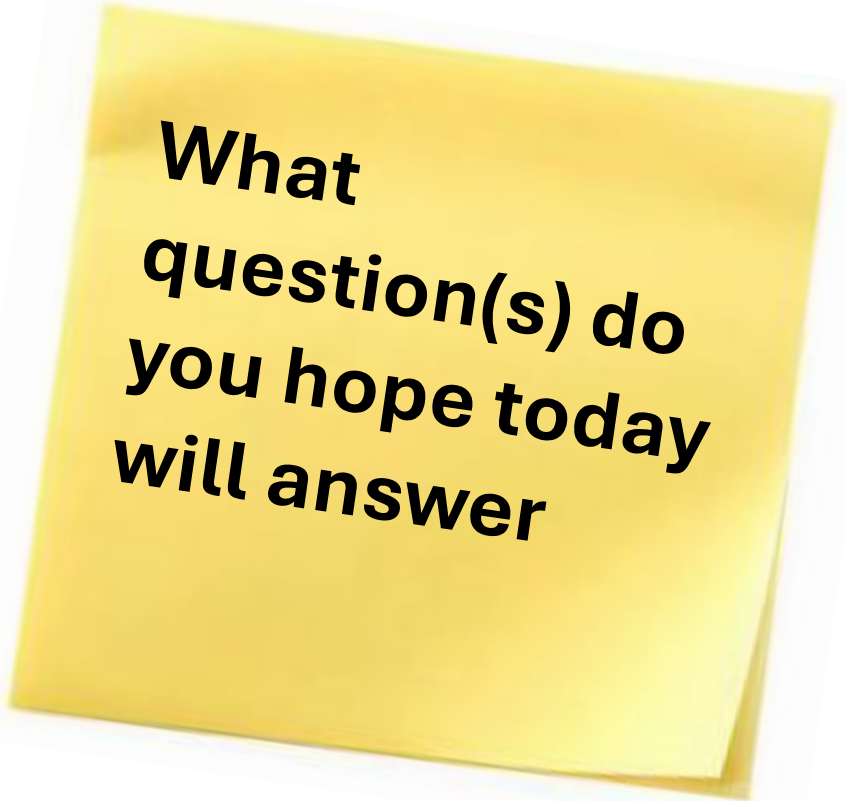
- Calm
- Headspace
- Mindshift
- Childline (live chat for mental health support)
- Catch It (support with mood)
- Stop, Breathe, Think (meditations and mindfulness)
- Think Ninja



How to support your child

What do you still need from us?

If any of your questions from the start remain unanswered, please text them now to 07483370931



**What
question(s) do
you hope today
will answer**

How we can support you – working together for the good of our students



Contacting the school:

Either email our general enquiries: Enquiries@kas.cambrianlt.org

Or for a faster response: Go to our website (www.kaacademy.org) and click on 'contact us', select 'enquiries form' and select the specific member of staff you wish to contact. A list of 'Who should I contact?' is also available under 'contact us' to help you.

Please include:

- Student's full name and year group
- The subject(s) the enquiry is concerning
- Details of your enquiry so that we can be prepared with our answers when responding in order to be most helpful

Mr Wood (Deputy
Headteacher –
Curriculum):
awood@kas.cambrianlt.org

Mr Sandhu (Assistant
Headteacher –
Assessment, progress and
reporting
hsandhu@kas.cambrianlt.org

Mr Shaw (Head of Year 11)
lshaw@kas.cambrianlt.org

How to support your child

We are in this together



**"WE'LL NEVER
KNOW OUR FULL
POTENTIAL
UNLESS WE PUSH
OURSELVES TO
FIND IT."
TRAVIS RICE**

RESPONSIBILITY - TOLERANCE - RESPECT - CURIOSITY - KNOWLEDGE - RESILIENCE

Feedback

We very much appreciate hearing your feedback on the events that we run.

To give us feedback on tonight's Information Evening, please follow the link or scan the QR code below to answer a few simple questions (2 mins max!)

Y11 Parents Information Evening

