

TECHNOLOGY LEARNING PATH STATEMENTS YEAR 9

ROTATION	YEAR 9	TECH LEARNING PATH 1 LP1	TECH LEARNING PATH 2 LP2
DESIGN	St 1	Development - Creativity: Can show solutions are considered that show a variety in the possible outcomes and a good level of innovation to form a workable solution	Development - Creativity: Can create a range of solutions considered that show a variety in the possible outcomes and a good level of innovation to form a workable solution
DESIGN	St 2	Manufacture - Skills: A range of skills and techniques used to create a high quality product. Including a good use of quality control	Manufacture - Skills: A range of skills and techniques used to create a high quality product. Including evidence of quality control throughout
DESIGN	St 3	Evaluate: Can identify problems with a prototype or a design and suggest suitable improvement strategies taking into account third party feedback	Evaluation: Can consider improvements to products taking into account third party opinions
FOOD AND NUTRITION	St 4	Practical Quality: Can suggest where quality control checks may be used to produce a high quality product	Practical Quality: Can use quality control checks during manufacture and adapt to problem solve
FOOD AND NUTRITION	St 5	Knowledge: Can support answers with accurate knowledge using some technical language	Knowledge: Can recall facts to answer technical questions
FOOD AND NUTRITION	St 6	Skills Practical: Can successfully produce a range of dishes occasionally asking for clarification	Skills Practical: Can successfully produce a range of dishes with minimal support
TEXTILES	St 7	Analysis is well structured and includes subject specific terminology	Comment on artists' work using full sentences. Compare two artists or pieces of work
TEXTILES	St 8	Materials are applied to create a successful overall outcome	Media is applied with consideration of finer detail
TEXTILES	St 9	Creativity: Initial design ideas have been considered that clearly link to the design brief	Creativity: Initial design ideas have been considered that link to the design brief

TECHNOLOGY LEARNING PATH STATEMENTS YEAR 9

ROTATION	YEAR 9	TECH LEARNING PATH 3 LP3	TECH LEARNING PATH 4 LP4
DESIGN	St 1	Development - Creativity: Can create imaginative ideas to a problem and form a working solution	Development - Creativity: Can create imaginative ideas to a problem
DESIGN	St 2	Manufacture - Skills: Can select and use appropriate tools and machines safely to produce a practical product with evidence of quality control	Manufacture - Skills: Can select and use appropriate tools and machines safely to produce practical outcomes
DESIGN	St 3	Evaluate: Can identify problems with a prototype or a design and suggest suitable improvement strategies	Evaluate: Can identify possible improvements and problems with a prototype or a design
FOOD AND NUTRITION	St 4	Practical Quality: Can use quality control checks during manufacture to produce a high quality product	Practical : Can follow a picture recipe with minimal support
FOOD AND NUTRITION	St 5	Knowledge: Consistently selects correct answers from supporting documents	Knowledge: Consistently selects correct answers from supporting documents with support
FOOD AND NUTRITION	St 6	Skills Practical: Can successfully produce a range of dishes with support	Skills Practical: Can successfully produce a range of dishes with support
TEXTILES	St 7	Identify key features of artists' work and use full sentences and connectives	Describe the work of artists using full sentences
TEXTILES	St 8	Media is applied fairly consistently but lacks finer detail	Some media is applied with basic accuracy
TEXTILES	St 9	Creativity: Some indication that the brief has been considered in initial designs	Creativity: Has independently created a variety of initial designs

Year 9 Design

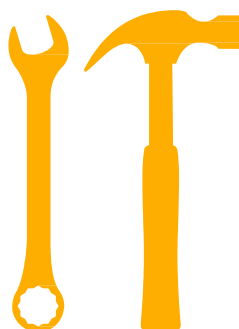
St 1	Development - Creativity: Can show solutions are considered that show a variety in the possible outcomes and a good level of innovation to form a workable solution.	https://www.technologystudent.com/despo_flsh/desidea1.html
St 2	Manufacture - Skills: A range of skills and techniques used to create a high quality product. Including a good use of quality control.	https://www.bbc.co.uk/bitesize/guides/zbstng8/revision/1
St 3	Evaluate: Can identify problems with a prototype or a design and suggest suitable improvement strategies taking into account third party feedback	https://www.technologystudent.com/despo_flsh/evalintegr1.html

Year 9 Food and Nutrition

St 4	Practical Quality	https://resource.download.wjec.co.uk/vtc/2019-20/illuminate/WJEC%20knife%20skills.mp4
St 5	Knowledge	macronutrients-fibre-and-water- fact sheet.docx
St 6	Skills Practical	https://resource.download.wjec.co.uk/vtc/2019-20/illuminate/WJEC%20Whisked%20sponge %20Swiss%20roll.mp4

Year 9 Textiles

St 7	Analysis is well structured and includes subject specific terminology	https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/1
St 8	Materials are applied to create a successful overall outcome	https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/1
St 9	Creativity - initial design ideas have been considered that clearly link to the design brief	https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/1



“CREATIVITY IS CONTAGIOUS, PASS IT ON”